

# Probability

### Level 4/5

Number of practice sheets: 10

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#### Notes

Moving from level 4 to level 5 on probability demands much more clarity in answering. Usually the questions ask that the answer is put in the form of a fraction.

Make sure that children understand that when asking for an answer as a fraction 1/8 is correct, but 1 in 8 will not gain a mark. Decimal fractions eg 0.125 are usually accepted as correct.

When explaining comparisons between spinners it is important to state the probability ie 2 in 5 or 2/5 compared to 3 in 6 etc Vague answers such as, "because it is bigger," or, "it is the same space for both," will not gain a mark at this higher level.

Again the terms *more likely, less likely and equally likely* keep reoccurring in the tests.

To work out the probability of an event, first count how many possibilities there are altogether – this will give you the bottom number (denominator) of your fraction. Then work out how many possibilities for the event you are considering – this will give you the top number (numerator).

An understanding of simple equivalent fractions is also needed at this stage.

Children need to know that  $\frac{1}{4}$  is equivalent to  $\frac{2}{8}$  etc.



BOOSLER: KS2	PO Box 1234 Worthing BN147VX	Page 4
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Zara has two spin	nners.	
	٨	R
	A	D
5 2 4	5 5 5 2 1 2 4	3
<ol> <li>What is the Write your a</li> </ol>	probability of spinning a 3 on <b>spin</b>	nner A?
2. On which s	pinner is Zara <b>more likely</b> to get	a 5.
Give a rea	son for your answer.	
3. Zara says,	"I am equally likely to get a 4 o spinner B."	n spinner A as on
Explain why	Zara is correct.	



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Here is a square spinner.	
4 2	
	What's more dangerous than fooling with a bee?
Look at these statements.	Being with a fool!
Put a tick ( $\checkmark$ ) in the box if the statement is tru	IE.
Put a cross ( ${\bf X}$ ) in the box if the statement is factors	alse.
<b>1.</b> 3 is the least likely score.	
<b>2.</b> 2 is the most likely score.	
<b>3.</b> A score of 2 is as likely as a score of	f 4.
4. A score of 1 is less likely than a scor	re of 4.
<b>5.</b> A score of 3 is more likely than a sc	ore of 2.

KS2: Probability 4/5 **Booster:** P.O. Box 1234 Worthing BN147YX © MathSphere www.mathsphere.co.uk The outer ring of the spinner has 8 parts, with numbers between 1 and 5. The inner ring has 12 equal parts in it. 2 3 4 4 5 Georgia spins the pointer. 1. What number is the pointer least likely to stop on? Give a reason for your answer. 2. Georgia says, "There is more chance of the spinner stopping on 2 than any other number." Give a reason why Georgia is correct. Georgia is correct because

KS2: Probability 4/5 **Booster:** P.O. Box 1234 Worthing BN147YX **©** MathSphere www.mathsphere.co.uk The outer ring of the spinner has 8 parts, with numbers between 1 and 5. The inner ring has 12 equal parts in it. 5 5 4 2 3 Rachel spins the pointer. 1. What number is the pointer most likely to stop on? Give a reason for your answer. 2. Rachel says, "There is an equal chance of the spinner stopping on 1 or 4." Give a reason why Rachel is correct. Rachel is correct because.....









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#### Answers

#### Page 3

- 1. 1/8 also accept 0.125 or 12 ½ % Do not accept 1 in 8.
- 2. Spinner B

Explanation which explains why there is a greater chance of a '1' coming up on spinner B

eg

"because the probability of getting a '1' on A is 3/8 but on spinner B it is 2/4 or 4/8" and similar.

Do not accept "because it is bigger"

3. Explanation which explains that a 2/8 chance is the same as  $\frac{1}{4}$ .

#### Page 4

- 1. 1/8 also accept 0.125 or 12 ½ % Do not accept 1 in 8.
- 2. Spinner A

Explanation which explains why there is a greater chance of a '5' coming up on spinner A

eg

"because the probability of getting a '5' on A is 3/8 but on spinner B it is 1/4 or 2/8" and similar.

Do not accept "because it is bigger"

3. Explanation which explains that a 2/8 chance is the same as  $\frac{1}{4}$ .

#### Page 5

1. true 2. false 3. true 4. true 5. false

#### Page 6

1. false 2. false 3. true 4. true 5. true

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#### Answers cont.

#### Page 7

- **1.** 5 explanation which implies that 5 has less 'inner ring' sections than the other numbers. (1/12 chance which is less than the others.) Do not accept vague answers such as "there is less of them".
- 2. explanation which implies that 2 has more 'inner ring' sections than the other numbers (4/12). Do not accept vague answers such as "there are more of them", unless the 'them' is defined.

#### Page 8

- **1.** 5 explanation which implies that 5 has more 'inner ring' sections than the other numbers. Do not accept vague answers such as "there are more of them".
- 2. explanation which implies that 1 has a 2 in 12 chance as does 4. Do not accept vague answers such as "they are the same".

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- **1.** An answer which recognises that the angle at the pivot of the arrow is half a turn (180<sup>°</sup>) on both spinners. Eg "it is half a turn of the spinner on both".
- **2.** ¼ or 0.25
- **3.** ¼ or 0.25
- **4.** <sup>1</sup>/<sub>2</sub> or 0.5

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**1.** false **2.** false **3.** true **4.** true **5.** true

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Answers cont.				
Page 11 1. 2/6 or 1/3 or 0.33 4. 4/6 or 2/3 or 0.67	<b>2.</b> 1/6 or 0.167	<b>3.</b> 3/6 or 1/2 or 0.5		
<b>Page 12</b> <b>1.</b> 3/10 or 0.3 <b>4.</b> 8/10 or 4/5 or 0.8	<b>2.</b> 1/10 or 0.1	<b>3.</b> 4/10 or 2/5 or 0.4		